

Investigate a Book

Bloom's Taxonomy



CHOOSE 3 ACTIVITIES FROM THE FOLLOWING:

Remembering

- Write a poem about the book.
- Make an A to Z List from the book.
- Use the white hat and list facts about the characters and setting and plot.
- Construct a timeline relating to your text.
- Draw the animals and natural settings in the book. Describe them with adjectives, nouns and verbs.
- Make a visual chart from things from the book. Use 5 words to describe each of the things.

Understanding

- Retell an interesting part of the book in your own words.
- Design a puzzle or a maze that presents information about the main parts.
- Design a bookmark featuring the title, author and a summary of the book. Decorate with pictures about the book.
- Write 10 true or false questions about the book.
- Find photographs in magazines which could be included in the book. Under each write why and where they would be included.

Applying

- Locate 7 to 10 words you found difficult to understand and write their dictionary meaning.
- Create possible questions that could be asked if you were to play celebrity heads with 3 of the characters. (7 questions each)
- Write a diary entry from the main character about the most interesting part of the book. Could this book help with study of the environment in some way? How?

Analysing

- Design a survey around your book and compile the results in graph.
- Design a new dust jacket for the book. Make it visually appealing and include a blurb too.
- If you met the author or a character from your book, what 8 questions would you most like to ask them?
- Conduct an interview with another person that has also read that book and write up the interview.

Evaluating

- Writing a book for 11 year olds.
- Do you think this book needed illustrations? Write 3 reasons why or why not by referring to the text. Explain and draw some illustrations that could have been included. Label.
- Write a letter to the librarian recommending they read this book to all Year 6 classes and why.
- Explain your feelings to a particular part of the book- why did you feel this way?
- Develop set of 5 criteria to decide if the book will interest other people. Survey students and report your findings.
- Use the black, yellow, white and red hats to clarify your perspectives on the book.

Creating

- Write a new ending for the book.
- Design a set of test questions that the teacher could give the class about the book. Include a question sheet.
- If the answer is What is the question?
- Create a rap around the events and characters of your book.
- Create a code relating to your book.